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AUTHOR	Schwartz, Robert A., Ed.; Bryan, William A., Ed.
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ABSTRACT

Central to the delivery of quality learning opportunities and services for students in the next century is an educated, energetic, motivated management and support staff in tune with their campus milieu and committed to their institution's mission. This volume explores the nature of staff development and emphasizes the fact that staff development takes place on different levels, in different settings, from individuals to national associations. It is meant to generate discussion, thought, and questions regarding staff development. Chapter topics include: (1) "What Is Professional Development?" (R. A. Schwartz, W. A. Bryan); (2) "Performance-Based Approaches to Human Resource Development" (T. A. Holmes); (3) "Staff Supervision and Professional Development: An Integrated Approach" (R. B. Winston, Jr.; D. G. Creamer); (4) "Creating a Culture of Development for the New Professional" (P. J. Harned, M. C. Murphy); (5) "Influence and Impact: Professional Development in Student Affairs" (D. L. Cooper; T. K. Miller); (6) "Using Self-Reflection for Personal and Professional Development in Student Affairs" (J. E. Nottingham); (7) "A Model of Staff Development in Student Affairs" (B. Grace-Odeleye); and (8) "Some Final Thoughts about Staff Development" (W. A. Bryan, R. A. Schwartz). (EMK)

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